

String Theory School of Design

Student Demographics Data

The data below provides a demographic summary of students enrolled at the String Theory School of Design. Data are disaggregated by gender, race, ethnicity, socioeconomic status, English language learner (ELL) status, disability status, and homelessness status. These insights help us identify equity gaps, measure student outcomes, and plan interventions to ensure student success.

Category	Subcategory	Students (N)	Students (%)
Total Students: 74			
Gender	Male	32	43.24%
Gender	Female	41	55.41%
Gender	Other / Not Reported	1	1.35%
Race	Black / African American	44	59.46%
Race	Caucasian	20	27.03%
Race	Asian	4	5.41%
Race	Two or More Races	6	8.11%
Ethnicity	Hispanic or Latino	9	12.16%
Ethnicity	Not Hispanic or Latino	65	87.84%
Socioeconomic Status (SES)	Low SES	40	54.05%
Socioeconomic Status (SES)	Mid/High SES	34	45.95%
English Language Learner (ELL) Status	ELL	6	8.11%
English Language Learner (ELL) Status	Not ELL	68	91.89%
Disability Status	With Disability	16	21.62%
Disability Status	No Disability	58	78.38%
Homelessness Status	Homeless	0	0.00%
Homelessness Status	Not Homeless	74	100.00%

Note: Demographic categories are based on federal IPEDS reporting standards to ensure consistency with accreditation and compliance requirements. Percentages are rounded to two decimal places.